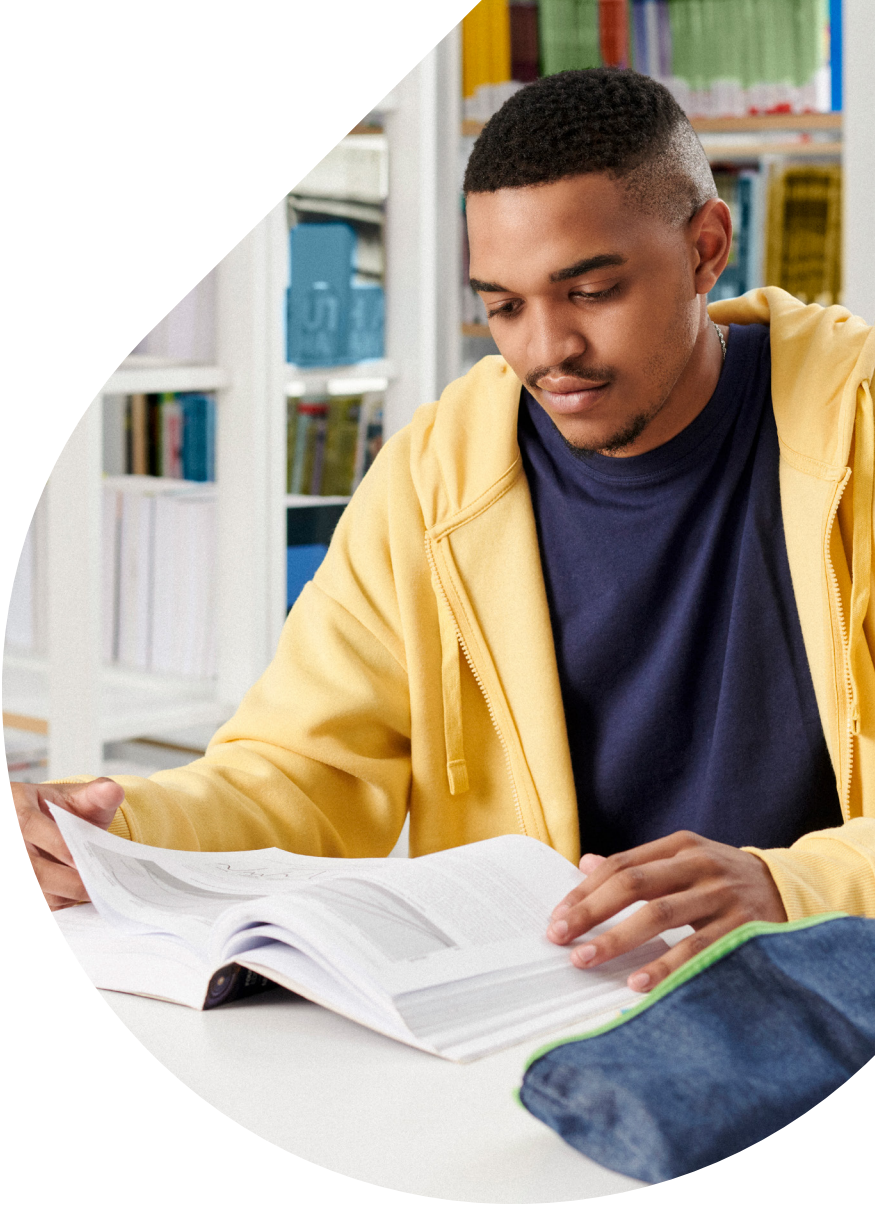
Emeris

Bachelor of Education in Intermediate Phase Teaching



Faculty of Education

4 Years Distance Degree | NQF Level 7
Minimum 480 Credits | SAQA ID: 97235 | BEI0701

→ Online

Qualification Description

The Bachelor of Education (BEd) in Intermediate Phase Teaching (IPT) degree is an undergraduate professional qualification that is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ) (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines.

This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the specialist teaching of the following subjects:

- English First and First Additional Language Teaching
- First Additional Language Teaching (In either: IsiXhosa, IsiZulu, Northern Sotho, Setswana or Afrikaans)
- Natural Science and Technology Teaching
- Mathematics Teaching
- Social Sciences Teaching

The programme's focus on educational theory and methodology is therefore closely aligned with the requirements for a professionally qualified beginner teacher.

Who Is This Qualification Aimed At?

The Bachelor of Education (BEd) in Intermediate Phase Teaching (IPT) degree is aimed at preparing graduates to teach learners from Grades 4 to 7. This degree will equip Intermediate Phase classroom teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

How Will Emeris Support Your Online Learning as a Distance (Online) Student, and How Will It Help Prepare You for the Working World?

Our distance teaching and learning approach is designed to allow you the freedom to self-govern your learning experiences according to your individual needs. You are at the centre of your own learning journey, and by offering curated engagement opportunities, we partner with you to:

- Engage with subject material
- Build understanding
- Develop critical thinking and problem-solving skills
- Manage your work, life and studies
- Succeed in your personal, professional, and academic goals.

DISTANCE (ONLINE)

CONTACT FULL-TIME

Admission Requirements

<table>
<tr><td rowspan="6">Minimum Admission Requirements</td><td></td><td>English</td><td>FAL*</td><td>Notes</td></tr>
<tr><td>NSC: Bachelor's Degree pass with</td><td>50%</td><td>40%</td><td rowspan="5"><u>Additional Admission Requirements for the Bachelor of Education</u>:

<u>English</u>
• The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)

<u>First Additional Language (FAL)</u>*
• All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL* in the BEd
OR
• Must demonstrate language proficiency (LP) in the selected FAL BEd language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.
*FAL: The language you seek to study as your First Additional Language (language offers are campus dependent)

<u>IMPORTANT NOTE</u>:
ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for English and the selected FAL.
<u>English</u>:
In the case of those students who have already:
1. graduated with an appropriate initial higher education qualification or
2. achieved a Senior Certificate with Endorsement or admitted via Mature Age Exemption, the English requirement may then be waived on successful completion of an appropriate proficiency test.
<u>FAL</u>:
Those who do not meet the FAL requirement on their NSC/ equivalent must demonstrate proficiency in the selected FAL

Candidates who completed the Higher Certificate in Communication Practice in the Education Discipline:
In the case of those students who have already passed the Higher Certificate in Communication Practice in the Education Discipline, the English and FAL proficiency tests may be waived, as they would have successfully completed the English and FAL modules at NQF level 5, thus meeting the additional language requirements.</td></tr>
<tr><td>NC(V): Bachelor's Degree pass with</td><td>50%</td><td>40%</td></tr>
<tr><td>SC: Endorsement with</td><td>50%</td><td>40%</td></tr>
<tr><td>SC(a): Bachelor pass with</td><td>50%</td><td>40%</td></tr>
<tr><td><u>Appropriate initial higher education qualification/s:</u>
A cognate Higher Certificate OR
cognate 240 credit Diploma OR
an Advanced Certificate OR
360 credit Diploma or Degree may satisfy the minimum admission requirements to degree studies.</td><td>50% (on NSC/ equivalent)

Please see IMPORTANT NOTE</td><td>40% (on NSC/ equivalent)

Please see IMPORTANT NOTE</td></tr>
<tr><td>Non-cognate Higher Certificate or Non-cognate 240 Credit Diploma</td><td>50% (on NSC/ equivalent)
Please see IMPORTANT NOTE</td><td>40% (on NSC/ equivalent)
Please see IMPORTANT NOTE</td><td>If discipline not cognate at least 20% of credits must be academic literacy or numeracy related. Please see <u>IMPORTANT NOTE</u>.</td></tr>
</table>

Should you have any other school leaving qualification not mentioned above, please reach out to a Student Advisor.

Scan the QR Code to learn more about Alternate Admission requirements for:
RPL | Mature Age Exemptions | USAf International Students | One module outstanding from a Higher Certificate *If applicable.

4 Years Distance Degree | NQF Level 7 | Minimum 480 Credits | SAQA ID: 97235 | BEI0701

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Curriculum: Four-Year Structure

Year 1							
Semester 1				Semester 2			
Professional Subjects							
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
INPCF110	Introduction to Personal Computing	5	5	ENED6122	English for Education 1	6	12
FAFR6121/ FALX6121/ FALZ6121/ FALN6111	First Additional Languages: Afrikaans/IsiXhosa/IsiZulu/ Northern Sotho	6	12	COLA5112/ COLX5112/ COLZ5112/ COLN5112	Communicative Languages: Afrikaans/IsiXhosa/IsiZulu/ Northern Sotho	5	12
ITSA5111	Introduction to Scholarship A	5	8	IEMS5111	Introduction to EMS	5	5
Professional Themes							
PSED5111	Psychology for Educators 1A	5	12	PSED5112	Psychology for Educators 1B	5	12
IPTL6111	IP Teaching and Learning	6	7				
Professional Didactics I							
TISS5111	TIP* Social Sciences 1	5	8	TIPM6112	TIP* Mathematics 1B	6	8
TIMA5111	TIP* Mathematics 1A	5	8	TNST5112	TIP* Nat Sciences and Technology 1	5	8
Year Long							
TEIP5119	Teaching Experience 1					5	6
Year 2							
Semester 3				Semester 4			
Professional Themes							
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
CDLT6211	Child Development	6	12	ICTC6212	ITC Integration into the Classroom	6	12
INED7211	Inclusive Education A	7	12	INED7212	Inclusive Education B	7	12
Professional Didactics II							
IFAA6211/ IFAX6211/ IFAZ6211/ IFAN6211	TIP* FAL: Afrikaans 1/ IsiXhosa 1/ IsiZulu 1/ Northern Sotho 1	6	12	EFFA6212	TIP* English First and First Additional Language 1	6	12
TIMA6211	TIP* Mathematics 2A	6	8	TIMA6212	TIP* Mathematics 2B	6	8
TISS6211	TIP* Social Sciences 2A	6	15	TISS6212	TIP* Social Sciences 2B	6	15
Year Long							
TEIP6219	Teaching Experience 2					6	8

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Year 3							
Semester 5				Semester 6			
Professional Subjects							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
MCED7311	Multicultural Education	7	12	ASME7312	Assessment and Measurement	7	10
PRET7311	Professional Ethics	7	12	SOCE7312	Social Education	7	12
Professional Didactics III							
IFFA6311/ IFAX6311/ IFAZ6311/ IFAN6311	TIP* FAL Afrikaans 2/IsiXhosa 2/ IsiZulu 2/ Northern Sotho 2	6	12	IFFA6312	TIP* English First and First Additional Language 2	6	12
TIMA6311	TIP* Mathematics 3A	6	8	TIMA7312	TIP* Mathematics 3B	7	15
TNST6311	TIP* Nat Sciences and Technology 2A	6	15	TNST6312	TIP* Nat Sciences and Technology 2B	6	15
Year Long							
TEIP7319	Teaching Experience 3					7	8
Year 4							
Semester 7				Semester 8			
Professional Themes							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
FOED7411	Foundations of Education	7	12	ERPR7412	Education Research Practice	7	10
INER7411	Introduction to Education Research	7	10	EDMA7412	Educational Management	7	12
TRPR7411	The Reflective Practitioner A	7	10	TRPR7412	The Reflective Practitioner B	7	10
Professional Didactics IV							
IFFA7411	TIP* English First and First Additional Language 3	7	15	IFAA7412/ IFAX7412/ IFAZ7412/ IFAN7412	TIP* FAL: Afrikaans 3/IsiXhosa 3 IsiZulu 3/ Northern Sotho 3	7	15
TNST7411	TIP* Nat Sciences and Technology 3A	7	8	TNST7412	TIP* Nat Sciences and Technology 3B	7	8
TISS7411	TIP* Social Sciences 3A	7	8	TISS7412	TIP* Social Sciences 3B	7	8
Year Long							
TEIP7419	Teaching Experience 4					7	8

*TIP – Teaching Intermediate Phase

Further Study Pathways

The successful completion of the Emeris Bachelor of Education in Intermediate Phase Teaching degree enables you to progress into a cognate 120 credit NQF Level 8 Bachelor of Education Honours Degree, or a cognate Postgraduate Diploma Programme subject to meeting the admission requirements.

Career Opportunities

- Teaching (Grades 4-7)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

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Teaching Experience

Teaching Experience (TE) involves placing student teachers in South African school environments where they engage in structured, practical learning and apply their theoretical knowledge in real classroom settings. This school-based Work-Integrated Learning (WIL) component is a critical requirement in all Faculty of Education qualifications. The TE weeks must take place in a suitable school (as determined by the institution) within reasonable range of one of the Emeris campuses.

Access into school-based work integrated learning (i.e. teaching experience). The following is important in this regard:

SACE Provisional Registration

All students registered for an initial teacher education qualification with Emeris are required to provisionally register with SACE.

Police Clearance Certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance on commencement of their Teaching Experience component in a school.

Access into school-based Teaching Experience

Access into school-based Teaching Experience in any academic year will be conditional upon meeting both of the following requirements:

- 100% Attendance in the Teaching Experience Module Lecture Sessions.
- 100% Submission rate for all module assessments in modules aligned to Teaching Experience.

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Please note that the below weeks are subject to change.

TEIP5119	4 Weeks in Grade 4
TEIP6219	5 Weeks in Grade 5
TEIP7319	6 Weeks in Grade 6
TEIP7419	8 Weeks in Grade 7

System and Software Requirements

- Reliable internet connection (we recommend 5-10 GB of data per month and an internet speed of at least 0.15 Mbps)
- Desktop PC or laptop with at least an i3 processor and 4GB RAM memory
- Windows 11 or macOS 10.15 (Microsoft Office 365 is available as a free download for Emeris students), and Google Chrome, Microsoft Edge Chromium or Firefox
- A working webcam and microphone
- An uninterrupted power supply is also highly recommended.

Exams are written at an exam centre and in some instances online. These details will be specified in your Programme Assessment Schedule (PAS).

Graduation and Completion Requirements for This Qualification

In order to be awarded this qualification, you must have achieved a minimum final year mark of fifty percent (50%) for all 49 modules in the curriculum.

As a distance (online) student, this qualification is structured to be completed over 4 years. The maximum time for completing a qualification full-time is double the minimum time associated with the qualification, and for part-time an additional year is allowed.

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Where Assessments Are Written in Person

- For students based in South Africa, online students may select any Emeris campus as their Examination Centre.
- An alternative examination centre is only permissible for students studying abroad and those located in a province of South Africa where there is no campus. If there is no campus within reach, an alternative venue will need to be sourced by you. For non-Emeris venues, there is an alternative venue levy per module.

What Are the Benefits of a Distance (Online) Qualification?

The distance (online) delivery mode provides you with the agility of studying towards a tertiary qualification asynchronously, at different times from different locations. Distance students need to commit to approximately 20-25 hours a week for distance engagement (most of which is after hours) with material and assessments to succeed.

Here are some of the benefits you can expect:

- A sequenced online learning environment that allows you the ability to manage your learning experiences flexibly and autonomously.
- A learner guide designed to lead you through the module material and learning outcomes, empowering you to effectively pace your learning in preparation for assessments.
- Our Learning Management System is designed to break up your learning units into manageable sections which include various activities to support learning.
- Module expert online lecturers that facilitate module teaching and learning support through various technology enhanced mediums.
- Student Relations Specialists provide administrative and operational guidance and support throughout your academic journey.
- A professionally registered Student Wellness Manager/Counsellor available for short-term, primary counselling services. Additionally, the Student Wellness Manager/Counsellor hosts various webinars and virtual talks on topics that promote a balanced lifestyle as you pursue your academic goals.

Apply Online

After your application is submitted, we will review your documentation and provide an outcome regarding your chosen study.

Follow us on social

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