Emeris

IIE Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching

Faculty of Education

Distance Postgraduate Certificate | NQF Level 7
120 Credits | SAQA ID: 101984 | PGCE0701

→ Online

Qualification Description

The IIE's Postgraduate Certificate in Education in Senior Phase (SP) and Further Education and Training (FET) (PGCE) programme is structured in accordance with the Department of Higher Education and Training's (DHET) Policy on Minimum Requirements for Teacher Education Qualifications (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The programme will equip Senior Phase (SP) and Further Education and Training (FET) student teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

The IIE's PGCE provides a fundamental and comprehensive education underpinned by subject and pedagogic knowledge in specialised teaching in specific SP and FET band subjects.

The programme focuses on foundational education theory and methodology and is therefore closely aligned with the requirements of a professionally qualified beginner teacher. As an IIE distance student you will receive all your support online from a dedicated team of Emeris lecturers.

Who Is This Qualification Aimed At?

The IIE's PGCE is a professional teaching programme that targets graduates with a suitable Undergraduate Degree or an approved Diploma* in appropriate and scarce fields in the teaching profession. The programme offers entry-level professional preparation for Undergraduate Degree or Diploma holders who wish to develop focused knowledge and skills as classroom teachers in the Senior Phase and Further Education and Training band in their chosen subjects.

The purpose of this programme is to qualify students to follow a career in teaching in the Senior Phase (Grades 7-9) and Further Education and Training band (Grades 10-12).

* Consideration may be given to holders of 360 credit exit Level 6 Diplomas in appropriate and scarce fields as identified by the Department of Higher Education and Training (2015).

DISTANCE (ONLINE)

Admission Requirements

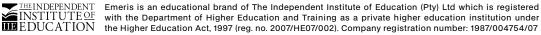| Minimum Admission Requirements	

An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.	Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates (LoLT and LoCC) or they will be required to achieve these competencies. Students will not be able to graduate without them.
	
	 LoLT:
	
	 1. Language of Learning and Teaching (LoLT) endorsement:
	   1.1. After completing the PGCE in English
	
	 You will have your certificate endorsed as "Proficient in the Language of Learning and Teaching (LoLT) – English.
	
	 LoCC: Second Language (excluding Afrikaans):
	
	 2. Language of Conversational Competence (LoCC) endorsement:
	   2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC; **OR**
	   2.2. If you have completed a module in an African language at first year level at an accredited higher education institution; **OR**
	   2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a competency test for certification purposes. Competency tests are offered in 3 official languages only, namely, isiXhosa, isiZulu and Sepedi.
	
	 You will have your certificate endorsed e.g. LoCC: isiZulu.
	
	 The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education.
	
	 If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to:
	
	   2.4. Register for such a Conversational Competence Short Learning Programme (SLP) at The IIE concurrent with your PGCE and pass this SLP in order to get the endorsement for LoCC.
	
	 Please note that only a limited number of languages are available as conversational competence modules on our campuses.
	
	 ICT:
	
	 3. ICT competence:
	   3.1. If you have done Introduction to Personal Computing or equivalent (NQF L5) , in a prior qualification and not longer than 3 years before year admission to the PGCE, you need to provide evidence of this; **OR**
	   3.2. You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your Academic Transcript will reflect the ICT competence. If you fail, you need to register for the INPC Short Learning Programme.

At least two didactic specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.	

PGCE Modules: Didactics Specialisations Senior Phase	Required Undergraduate Modules
1. Professional Didactics: SP Life Orientation	1. At least 24 credits on NQF Level 6 in Psychology (Not Industrial Psychology) **NB**. May not be allocated if Life Orientation has also been approved as FET Phase didactic i.e. student may not be allocated SP: LO AND FET: LO
2. Professional Didactics: SP Economics and Management Sciences	2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics	3. At least 24 credits on NQF Level 6 in Mathematics

4. Professional Didactics: SP English	4. At least 24 credits on NQF Level 6 in English Language and Literature
	
	 Alternatively, one of the following subject areas provided that English 1 was included in the qualification,
	
	   4.2. Applied English Language Studies, OR
	   4.3. African Literature, OR
	   4.4. Linguistics, OR
	   4.5. Literary Theory, OR
	   4.6. Communication and Media Studies

Scan the QR Code to learn more about Alternate Admission requirements for:
RPL | Mature Age Exemptions | USAf International Students | One module outstanding from a Higher Certificate *If applicable.

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PGCE Modules: Didactics Specialisations	Required Undergraduate Modules
FET Phase	
1. Professional Didactics: FET Life Orientation	48 credits, with at least 24 credits in Psychology and 24 credits in any one of the following: Psychology (Not Industrial Psychology) Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields, in addition to Psychology, should be taken to NQF Level 7. (Psychology is a compulsory module). **NB.** May not be allocated if Life Orientation has also been approved As Senior Phase didactic i.e. student may not be allocated SP: LO AND FET: LO
2. Professional Didactics: FET Economics	48 credits, with at least 24 credits on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	48 credits, with at least 24 credits on NQF Level 7 in Mathematics.
4. Professional Didactics: FET English	48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English 1 is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies. Prospective students applying for a Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, specialising in English, the prospective student should have completed the following in the previous degree, namely: 4.1. English Language and Literature at NQF level 7 (Year Three). Alternatively, one of the following subject areas provided that English 1 was included in the qualification, 4.2. Applied English Language Studies, OR 4.3. African Literature, OR 4.4. Linguistics, OR 4.5. Literary Theory, OR 4.6. Communication and Media Studies
5. Professional Didactics: FET Business Studies	48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	48 credits, with at least 24 credits on NQF Level 7 in Accounting

All students need to have 2 endorsements on their PGCE:

1. Language of Learning and Teaching (LoLT) endorsement
2. Language of Conversational Competence (LoCC) – Second Language (excluding Afrikaans) endorsement (see table below)

LoLT Endorsement			
Proficiency: English (Required endorsement for non-degree purposes)	PROE5112	Met by completing the PGCE in English	
LoCC Endorsement			
PGCE Language Proficiency Endorsements are available in the following languages:		SLP Modules to be registered for if competency test is not successful or entrance criteria are not met:	
Partial Proficiency: isiZulu (Required endorsement for non-degree purposes)	PROZ5112	**Language of Conversational Competence: isiZulu**	COLZ020
Partial Proficiency: isiXhosa (Required endorsement for non-degree purposes)	PROX5112	**Language of Conversational Competence: isiXhosa**	COLX020
Partial Proficiency: Northern Sotho (Required endorsement for non-degree purposes)	PRON5112	**Language of Conversational Competence: Northern Sotho**	COLN020
Partial Proficiency: Sesotho (Required endorsement for non-degree purposes)	PXSS5112		
Partial Proficiency: Setswana (Required endorsement for non-degree purposes)	PXTW5112		
Partial Proficiency: Tshivenda (Required endorsement for non-degree purposes)	PXVE5112		
Partial Proficiency: Xitsonga (Required endorsement for non-degree purposes)	PXTS5112		
Partial Proficiency: siSwati (Required endorsement for non-degree purposes)	PXSW5112		
Partial Proficiency: isiNdebele (Required endorsement for non-degree purposes)	PXND5112		
Partial Proficiency: South African Sign Language (Required endorsement for non-degree purposes)	PXSL5112		

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Please note, details are correct at the time of publication.

All students need to have ICT competency on their PGCE: (see below)

PGCE ICT Endorsements			
PGCE Information and Communication Technology Competency		**SLP Modules to be registered for if competency test is not successful or entrance criteria are not met**	
Proficiency: Introduction to Personal Computing	PRPC110	**ICT Competency:** Personal Computing	INPCF020

Curriculum Two-Year Structure

Year 1							
Semester 1				**Semester 2**			
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
SFTL7111	Senior Phase & Further Education & Training Teaching & Learning	7	16	INCL7112	Inclusive Education	7	12
Professional Didactics: Senior Phase Teaching (one to be approved from the list below):				PRET7311	Professional Ethics	7	12
SPEC7111	SP Economic & Management Sciences	7	24	**Communicative Languages:**			
SPDL7111	SP Life Orientation			*COLX020	Communicative Language: isiXhosa		
SPMA7111	SP Mathematics			*COLZ020	Communicative Language: isiZulu		
SPDE7111	SP English			*COLN020	Communicative Language: Northern Sotho		
*INPCF020	Introduction to Personal Computing						

*if competency test is not successful or entrance criteria are not met.

Year 2							
Semester 3				**Semester 4**			
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
FOED7112	Foundations of Education	7	12	TESF7112	Teaching Experience (9 weeks school-based work integrated learning)	7	24
Professional Didactics: Further Education & Training Teaching (one to be approved from the list below):							
FDLO7111	FET Life Orientation	7	24				
FDMA7111	FET Mathematics						
FDEN7111	FET English						
FDEC7111	FET Economics						
FDBS7111	FET Business Studies						
FDAC7111	FET Accounting						

Note: There are prerequisites for this programme that must be met in order to progress through the qualification.

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112.

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Curriculum One-Year Structure

Year 1							
Semester 1				**Semester 2**			
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
SFTL7111	Senior Phase & Further Education & Training Teaching & Learning	7	16	INCL7112	Inclusive Education	7	12
FOED7112	Foundations of Education	7	12	PRET7311	Professional Ethics	7	12
Professional Didactics: Senior Phase Teaching (one to be approved from the list below):				TESF7112	Teaching Experience (9 weeks school-based work integrated learning)	7	24
SPEC7111	SP Economic & Management Sciences	7	24				
SPDL7111	SP Life Orientation						
SPMA7111	SP Mathematics						
SPDE7111	SP English						
Professional Didactics: Further Education & Training Teaching (one to be approved from the list below):				**Communicative Languages:**			
FDLO7111	FET Life Orientation	7	24	*COLX020	Communicative Language: isiXhosa		
FDMA7111	FET Mathematics			*COLZ020	Communicative Language: isiZulu		
FDEN7111	FET English			*COLN020	Communicative Language: Northern Sotho		
FDEC7111	FET Economics						
FDBS7111	FET Business Studies						
FDAC7111	FET Accounting						
*INPCF020	Introduction to Personal Computing						

* if competency test is not successful or entrance criteria are not met.

Note: There are prerequisites for this programme that must be met in order to progress through the qualification.

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112.

Further Study Pathways

The successful completion of the Emeris IIE Postgraduate Certificate in Education in Senior Phase (SP) and Further Education and Training (FET) enables you to progress into the Emeris IIE Postgraduate Diploma in Higher Education, subject to meeting the admission requirements.

Career Opportunities

- Teaching (Grades 7 - 12)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

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Access Into Work Integrated Learning (i.e. Teaching Experience)

The Teacher Education qualifications of The IIE Faculty of Education have Work Integrated Learning (WIL) that occurs in the schools with particular requirements.

The following is important in this regard:

SACE Provisional Registration

All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police Clearance Certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

Attendance Requirements

Students will be allowed access into school-based WIL per relevant year if the student has met the 80% online engagement requirement for each of the identified modules that are aligned to Teaching Experience for that year.

System and Software Requirements

- Reliable internet connection (we recommend 5-10 GB of data per month and an internet speed of at least 0.15 Mbps)
- Desktop PC or laptop with at least an i3 processor and 4GB RAM memory
- Windows 8 or macOS 10.15 (Microsoft Office 365 is available as a free download for IIE students), and Google Chrome, Microsoft Edge Chromium or Firefox
- A working webcam and microphone
- An uninterrupted power supply is also highly recommended.

Exams are written at an exam centre and in some instances online. These details will be specified in your Programme Assessment Schedule (PAS).

Graduation and Completion Requirements for This Qualification

In order to be awarded this qualification, you must have achieved a minimum final year mark of fifty percent (50%) for all 8 modules in the curriculum.

As a distance (online) student, this qualification is structured to be completed over 1 or 2 years. The maximum time for completing a qualification full-time is double the minimum time associated with the qualification, and for part-time an additional year is allowed.

Where Assessments Are Written in Person

- For students based in South Africa, online students may select any Emeris campus as their Examination Centre.
- An alternative examination centre is only permissible for students studying abroad and those located in a province of South Africa where there is no IIE campus. If there is no IIE campus within reach, an alternative venue will need to be sourced by you. For non-IIE venues, there is an alternative venue levy per module.

Please note, details are correct at the time of publication.

How Will Emeris Support Your Online Learning as a Distance (Online) Student, and How Will It Help Prepare You for the Working World?

Our distance teaching and learning approach is designed to allow you the freedom to self-govern your learning experiences according to your individual needs. You are at the centre of your own learning journey, and by offering curated engagement opportunities, we partner with you to:

- Engage with subject material
- Build understanding
- Develop critical thinking and problem-solving skills
- Manage your work, life and studies
- Succeed in your personal, professional, and academic goals.

What are the Benefits of an IIE Distance (Online) Qualification?

The IIE's distance (online) delivery mode provides you with the agility of studying towards a tertiary qualification asynchronously, at different times from different locations. Distance students need to commit to approximately 20-25 hours a week for distance engagement (most of which is after hours) with material and assessments to succeed.

Here are some of the benefits you can expect:

- A sequenced online learning environment that allows you the ability to manage your learning experiences flexibly and autonomously.
- A learner guide designed to lead you through the module material and learning outcomes, empowering you to effectively pace your learning in preparation for assessments.
- Our Learning Management System is designed to break up your learning units into manageable sections which include various activities to support learning.
- Module expert online lecturers that facilitate module teaching and learning support through various technology enhanced mediums.
- Student Relations Specialists provide administrative and operational guidance and support throughout your academic journey.
- A professionally registered Student Wellness Manager/Counsellor available for short-term, primary counselling services. Additionally, the Student Wellness Manager/Counsellor hosts various webinars and virtual talks on topics that promote a balanced lifestyle as you pursue your academic goals.

Apply Online

After your application is submitted, we will review your documentation and provide an outcome regarding your chosen study.

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